



## **Learning Scenario**

## Workshop 2: PBL, online quizzes and logical tasks

| Learning Scenario Title                | Addition to 5   |
|--|---|
|  |   |
|  |   |
| Course/Grade                           | Mathematics   |
|  | 1 <sup>st</sup> grade of primary school   |
| Learning Outcomes                      | General learning outcomes:  |
|  | <ul> <li>Specify numbers 1 to 5 independently</li> </ul>  |
|  | Connect number and number words   |
|  | <ul> <li>Analyse and describe the image examples</li> </ul>   |
|  | <ul> <li>Adopt a notation for the addition</li> </ul>   |
|  | Develop the abilities to compare, differentiate and conclude  |
|  | Add up numbers to 5   |
|  | Specific learning outcomes oriented on algorithmic thinking   |
|  | <ul> <li>Search, find and extract relevant information</li> </ul>   |
|  | Distinguish elements by attributes  |
|  | Compare and classify the numbers we add   |
| Aim, Tasks and Short                   | AIM: learn to add up the numbers to 5   |
| Description of Activities              | TASKS:  |
|  | • Cognitive: learn the meaning of the sign +; adopt a notation for  |
|  | adding numbers; understand the concept of arithmetic  |
|  | operation; understand the concept of adding numbers.  |
|  | Psychomotor: write addition operations using mathematical   |
|  | signs; develop the ability to apply the acquired knowledge.   |
|  | Affective: develop the capacity for independent work, accuracy,   |
|  | consistency and precision; develop and stimulate curiosity.   |
|  | SHORT DESCRIPTION OF ACTIVITIES:  |
|  | Repeat numbers up to 5 and compare them through short Learning Apps computer games.                             |
|  | Using the Kahoot! quiz recognize the exact mathematical notation of tasks given in the mathematical story.      |
|  | Add and subtract numbers up to 5 through the short Learning Apps computer games.                                |
|  | Explore the ways in which we can sum up multiple numbers in a way that the sum is equal to 5 (problem solving). |
|  | Test the knowledge with the interactive Wizer worksheet.  |
| Keywords                               | Numbers 1, 2, 3, 4, 5, addition, equality.  |
| Correlation and<br>Interdisciplinarity | Croatian language (Little Red Riding Hood), Science (Orientation in space).                                     |





| Duration of Activities              | 90 minutes   |            |
|-------------------------------------|--|------------|
| Learning and Teaching               | Dialogical method  |            |
| Strategy and Methods                | Demonstration method   |            |
|                                     | Method of writing  |            |
|                                     | Problem solving method   |            |
|                                     | Game Based Learning  |            |
| Teaching Forms                      | Frontal teaching   |            |
|                                     | Individual work  |            |
|                                     | Group work   |            |
| Tools                               | Kahoot! tools and Kahoot! quiz, Wizer, LearningApps.   |            |
| Resources/materials for the Teacher | Kahoot! tools, Wizer, LearningApps.  |            |
| Resources/materials for the         | Kahoot! quiz, Wizer, LearningApps.   |            |
| Students                            |  |            |
| Teaching summary                    | IMPLEMENTATION OF ACTIVITIES   | Duration   |
|                                     | <b>1st activity: MOTIVATION - Two short computer games</b><br>Students will repeat numbers up to 5, count them and<br>compare them.  | 10 minutes |
|                                     | Example 1: Mathematical warming up<br>( <u>https://learningapps.org/display?v=p82852wi318</u> )<br>Example 2: Mathematical sequence<br>( <u>https://learningapps.org/display?v=p3k5fr3uk18</u> )           |            |
|                                     | ANNOUNCEMENT OF OBJECTIVE: Announce that we will practice the addition of numbers to 5   |            |
|                                     | <b>2nd activity: "Brainstorming!"</b><br>Using brainstorming method students give examples of<br>using addition in everyday life.  | 7 minutes  |
|                                     | <b>3rd activity: "Kahoot!" Quiz</b><br>Through five questions from everyday life (supported by appropriate pictures) students need to find the correct numerical expression of mathematical word problems. | 15 minutes |
|                                     | Example 3: Kahoot! Quizz   |            |
|                                     | QUESTION 1: There were three birds on the wire and two more landed on the wire. How many birds are now on the wire?  |            |
|                                     | a. $1+2=3$<br>b. $2+3=4$<br>c. $3+1=4$   |            |



Page 2 of 5

| d. 3 + 2 = 5  |            |
|---|------------|
| QUESTION 2: There are three apples in the basket and one outside the basket. How many apples are there in total?<br>a. $1+3=5$<br>b. $3+1=4$<br>c. $2+1=3$<br>d. $2+2=4$  |            |
| QUESTION 3: There is a pilot and three children in the plane.<br>How many people are traveling by plane?  |            |
| a. $2+2=4$ b. $3+1=5$ c. $4+1=5$ d. $1+3=4$   |            |
| QUESTION 4: Four cats are awake, and one is still sleeping.<br>How many cats are there?   |            |
| a. $4+1=5$ b. $1+4=4$ c. $2+3=5$ d. $3+2=5$   |            |
| QUESTION 5: There are two pencils and two pens in the box.<br>How many scribes are in the box?<br>a. $1+3=4$<br>b. $4+1=5$<br>c. $2+2=4$<br>d. $3+1=4$  |            |
|   | 20 minutes |
| <b>4th activity "Let's add up to 5"</b><br>Using three games students practice the addition of<br>numbers to 5.   |            |
| Example 4: Color of the sum<br>( <u>https://learningapps.org/display?v=pj7trtsia18</u> )<br>Example 5: Adding up to 5<br>( <u>https://learningapps.org/display?v=pyopr4nyj18</u> )<br>Example 6: Mathematical puzzle<br>( <u>https://learningapps.org/display?v=p4108eap318</u> ) | 20 minutes |
| <b>5th activity "Problem-based learning"</b><br>The students work in groups to solve the following task:<br><i>Can we add various numbers to score 5? Explore.</i>  |            |

The sole responsibility for the content of this publication lies with the authors. It does not necessarily reflect the opinion of the European Union.



|         | <i>If YES, write down all possible solutions that you have found. If the answer is NO, explain why we cannot do this.</i>  |               |
|---------|--|---------------|
|         | Students write down solutions on the paper.<br>Representatives of the group present their solutions. The<br>first group presents all the results. Other groups check<br>whether they have found the same solutions. The other<br>two groups present only solutions not presented by the<br>firsts group of students and so on.<br>The teacher checks the accuracy of the solutions and add<br>additional solutions if necessary. The teacher declares the<br>winners - the group that that found the most solutions. | 10 minutes    |
|         | 6th activity "WIZER worksheet"   |               |
|         | Students test their knowledge using Wizer worksheet.<br>Example 7: <u>https://app.wizer.me/learn/55YALZ</u>  | 8 minutes     |
|         | <b>7th activity "A task that encourages algorithmic thinking"</b><br>The students should solve the following task:<br>The rabbit wants the cabbage. The cabbage can be reached<br>only by jumping two fields forward and one back.   |               |
|         | How many times a rabbit has to jump to reach the cabbage in the picture?   |               |
|         |  |               |
| Annexes | Learning scenario in LePlanner:  |               |
|         | https://beta.leplanner.net/#/scenario/5d728ae780a288cd3  | abb8783       |
|         | Example 1 – Mathematical warming up:<br>https://learningapps.org/display?v=p82852wi318   |               |
|         | Example 2 – Mathematical sequence:<br>https://learningapps.org/display?v=p3k5fr3uk18   |               |
|         | Example 3 – Kahoot! Quiz: <u>https://create.kahoot.it/detai</u><br>brojeva-do-5/9717c21c-8043-4f9e-879c-f8a1885f3bf2   | ls/zbrajanje- |
|         | Example 4 - Color of the sum:<br><u>https://learningapps.org/display?v=pj7trtsia18</u>   |               |
|         | Example 5 – Adding up to 5:<br>https://learningapps.org/display?v=pyopr4nyj18  |               |
|         | Example 6 – Mathematical puzzle:<br>https://learningapps.org/display?v=p4108eap318   |               |
|         | Example 7 - Worksheet: <u>https://app.wizer.me/learn/55YALZ</u>  |               |



| Examples and game | Kahoot! <u>https://kahoot.com/</u> (15.12.2018.)             |
|-------------------|--|
| references        | Learning Apps <u>https://learningapps.org/(</u> 15.12.2018.) |
|                   | Wizer: <u>https://app.wizer.me/</u> (15.12.2018.)            |



Page 5 of 5